

EFLA CHECKLIST FOR BLUE BOOK/SITE OF LANDSCAPE ARCHITECTURE SCHOOLS IN EUROPE

TABLE 1 SCHOOL INFORMATION (to be completed by each school)			
Institution			
1	Address Information	Name of the school/institution	
		Address	
		Post Box Number	
		Telephone	
		Fax	
		E-mail	
		Internet URL	
		Contact person	
2	Administrative structure and general information	Type of institution (e.g. University, Fachhochschule, Ecole Supérieure)	
		Faculty or Department	
		Names of the faculties/departments that deliver courses in landscape architecture	
		Number of teaching staff	Total number & full-time equivalents (FTE)
		Number of qualified landscape architects in teaching staff	Total number & full-time equivalents (FTE)
		Number of staff engaged in research	Total number & full-time equivalents (FTE)
		Number of undergraduate students/ year (nb it is anticipated that there will be three levels once the Bologna Declaration is implemented)	No. level (year) 1
			No. level (year) 2
			No. level (year) 3
			No. level (year) 4
		Number of Masters level students	total number
		Number of Doctorate level students	total number
		Facilities: library, digital design, studios, botanical garden, etc.	
		General philosophy of the school towards landscape architecture education (max, 75 words)	
List of programmes that are offered (title, post/under-graduate, full-time/part-time, duration)			
3	External contacts (national and international)	Names of schools in other countries with which collaboration exists	
		Exchange programmes	

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TABLE 2 PROGRAMME / COURSE INFORMATION (fill in separately for each programme)		
Programme/course		
1	Title	In original language plus English
2	Type of degree	Level of degree
		Is there a thesis in the degree?
3	Mode	Full-time/part-time/other
4	Duration	in years in ECT
3	Principles, aims and methods of the programme	Teaching aims in years/parts of the programme (vocational, professional, academic)
		Description of teaching methods (projects, exercises, lectures, excursions, seminars, etc.)
		Relation of between theoretical education and training in design/planning skills
5	Conditions of admittance	Level of previous education and training of the student
		Pre-conditions concerning practical experiences/practical training
		Entrance examination
6	External Assessment	Has the quality and content of the programme been assessed by an external agency? If so, name the agency/ies?
		Has the National Professional Association made a recommendation for EFLA recognition? If so, give details, date and attach letter of recommendation

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TABLE 3: Contents of landscape programme following the format of the EFLA Recognition Procedure¹ (fill in separately for each programme)			
	Title of the programme/ course		
	Undergraduate/postgraduate level		
	Area of knowledge and skills	Subjects <i>(please fill in main subjects)</i>	ECTS credits or % by teaching time
1	Landscape design and planning (e.g. design and planning theory and skills)		
2	Man, society and environment (e.g. landscape history/theory, history of fine arts, of architecture, urban design and landscape architecture, principles of government and legislation)		
3	Natural and functional aspects of landscape (e.g. ecology, land use types and functional aspects of landscape,		
4	Techniques and management (e.g. data processing, landscape construction and engineering, project management, landscape management)		
5	Other subjects and courses		
	Practical training		
	Elective/ option subjects		
TOTAL ECTS (European Credit Transfer System) CREDITS			
1) EFLA <i>Education Policy Document</i> , November 1998 p3 "Areas of knowledge and skills".			